## Year 2 Home Learning Projects

Choose from any of the projects on this list. You can do as many or as few of the projects as you like. If you think of your own project to have a go at doing then feel free to add that to the list.



The Victorians (History)	English	Other
<ul> <li>Create a game that Victorian children might have played</li> <li>Make a Victorian toy like a peg doll or a thaumatrope.</li> </ul>	<ul> <li>Draw your own comic strip. Include the use of capital letters and full stops.</li> <li>Make a poster of the five words you find tricky to spell. Put the tricky part in a different colour.</li> </ul>	<ul> <li>Create a place value chart using different types of pasta to represent the tens and ones. Set a grown up the challenge of representing different numbers- are they correct?</li> </ul>
<ul> <li>Find out about Queen Victoria- write down 10 things you have found out. Use the DK Find Out website to help: <u>https://www.dkfindout.com/uk/history/kings-</u> and-queens/victoria/</li> </ul>	• Write a story using a familiar hero but in your story they're the baddy! Remember those full stops and capital letters but can you also include ?!	• Explore the garden: how many animals can you find in their habitat? Create a tally chart then use this to make a bar graph on purple mash.
<ul> <li>Imagine you like and work in Saltaire in the Victorian times. Write a diary entry telling me what it was like.</li> </ul>	<ul> <li>Design a monster. Now write a description of it. Is it good or evil? What does it look like? What does it like doing? What might it eat?</li> </ul>	• Make a musical instrument. It could be from rubber bands and boxes or using pans from the cupboard. What rhythms can you make? Can someone copy your rhythms back? Can you
<ul> <li>Write down everything you do during a normal school day. Write down what a Victorian Child did at school. Now find three things that are similar and three that are different.</li> </ul>	• Look at the poem 'Through my window'. What can you see through a window in your house? Can you draw, paint or take a photo of your view? Write your own poem to go with it. Use the poem in your pack as an example and change the ends of the lines to match your view.	<ul> <li>make melodies?</li> <li>Collect together some objects. Identify the main material used to make them and then sort them based on their properties. For example: hard, rough, soft, flexible etc. How else could</li> </ul>
• Design an outfit for a Victorian person to wear. What type of person will they be? Are they rich or poor? Are they old or young?	• We've been writing letters in school. Can you think of someone to write to? It could be a famous person you really admire or a family member who you haven't seen for a while or your friend at the end of the road. Remember your address in the top right corner, your	<ul> <li>you sort them?</li> <li>Draw a map of the streets around your home. Use google maps to help. Label the man-made and</li> </ul>
<ul> <li>Imagine what Saltaire might have looked like in the Victorian times. Draw or paint a picture of it.</li> </ul>	greeting, your introduction to who you are and then into your main reasons for writing. Don't forget to sign off politely at the end.	natural features.