



Thackley Primary School

Pupil Premium Action Plan

Academic Year 2020-2021

(With Impact Statement for 2019-2020)

Pupil Premium for Academic Year 2020-2021

Our Key Priority

Provide support to our Pupil Premium children and their families in order to minimise the disadvantage gap of pupils from low income families and support/raise attainment of these pupils

Summary of actions:

- Raise educational aspiration for PP children
- Support home learning in the event of school or pod closure
- Improve levels of progress for PP children to match non-PP children
- Provide quality pastoral care to PP children and their families
- Implement interventions in all year groups to close the attainment gap between PP children and non PP children
- Offer a breakfast club for all PP children
- Learning Mentor support to improve attendance of PP children
- Provide financial support for families through uniform vouchers and FSM vouchers during isolation periods

Details of the main barriers to educational achievement faced by our Pupil Premium children

- 4 months of home schooling expectations and lack of social interaction during Covid-19 lockdown
- Low levels of education and educational aspirations amongst families
- Low levels of communication and language development and lack of relevant play skills and experiences on entering school
- Lack of wider life experiences outside of the home and school
- Complex family circumstances leading to poor routines and organisation in the home
- Poor social and emotional health and poor nutrition
- Lack of access to the required technology for successful independent home learning

Our Allocation of PPG & EYPPG

The government has allocated a specific pupil premium grant to every school.

Qualifying students result in a predicted grant of £83,285 of Pupil Premium Funding for this academic year.

Pupil Premium figures Sept 2020			
Nursery	0	Year 3	11
Reception	9	Year 4	11
Year 1	4	Year 5	4
Year 2	9	Year 6	11

Pupil Premium Total of 59 children (12% of whole school N-6. 14% of R-6)

Current Free School Meal children – 45 children

Projected expenditure is shown below :

Item	Predicted Cost
Learning Mentor	£29,000
Teaching Assistants/HLTA to implement interventions	£13,000
School Uniform	£1,000
Breakfast Club	£5,500
Milk for KS2	£425
Lunchtime support	£3,800
After school clubs and Holiday clubs	£2,200
Fuel for School	£2,600
Beanstalk Readers	£0 Using last year's credits
Brilliant Club	£60

Grow bag	£1,566		
Hoodies/Fleece	£600		
Shine Intervention	£900		
Deputy Headteacher allocated time for analysis	£5,865		
Mable Therapy & Laptop to run therapy sessions	£4,560		
Staff member to run Mable therapy sessions and complete follow up sessions	£2,000		
Purchase of ipads	£10,300		
TOTAL	£83,376		
Action	By whom	When	Cost implications
<p>Learning Mentor</p> <p>LM to scrutinise attendance data in conjunction with the school business manager to identify pupils and families who need support to improve their child's attendance where Covid-19 is not a reason for absence.</p> <p>LM to work with staff to identify children who require development of social skills, provide support for those pod staff to help those with needs such as bereavement, behavioural difficulties etc</p> <p>Staff to make referrals to the LM of any vulnerable children or families who are causing concern or who may need telephone support.</p> <p>LM to work with outside agencies such as Families First, School Nursing Team etc to provide support for any of our families in need.</p> <p>LM to report to Governors on attendance</p>	<p>LM</p> <p>LM</p> <p>Staff & LM</p> <p>LM & outside agencies</p> <p>LM</p>	<p>Daily, weekly and termly</p> <p>As required</p> <p>As required</p> <p>termly</p>	<p>£29,000</p>
<p>Teaching Assistants/HLTA</p> <p>To provide support for pupils in the class, in particular PP children who are vulnerable to falling behind.</p> <p>To deliver interventions as needed to ensure all pupils make good progress.</p> <p>To provide 1:1 support to a PP child</p> <p>To deliver intervention during school time</p>	<p>TAs to deliver interventions led by class teacher.</p> <p>Teachers to track PP children in assessment data and target interventions</p> <p>SLT to ensure focus on PP children through pupil progress meetings and monitoring.</p>	<p>Ongoing</p> <p>Half termly</p> <p>Pupil Progress meetings every half term</p>	<p>£13,000</p>
<p>School Uniform</p> <p>All FSM children to be provided with uniform vouchers to ensure they wear the Thackley uniform and PE uniform</p>	<p>Admin staff</p>	<p>September</p>	<p>£1,000</p>
<p>Breakfast Club</p> <p>Breakfast club on offer daily before school from 7.30am. All pupils may apply for a space (must be paid for) but priority and a free space given to PP and vulnerable pupils to ensure these children receive breakfast, a calm start to the day and are in school ready to learn when lessons start</p>	<p>Club manager, LM, HLTA and TA</p>	<p>Daily</p>	<p>£5,500</p>
<p>Milk for KS2</p> <p>Milk is government funded for KS1 pupils. School pay for all of KS2 PP pupils</p>	<p>Admin staff</p>	<p>Termly</p>	<p>£425</p>
<p>Lunchtime Support</p>	<p>Fisical Sports coaching</p>	<p>Daily</p>	<p>£3,800</p>

Daily support throughout lunchtimes to encourage participation in team games and ensure rules of play are adhered to and games are fair. This encourages our most vulnerable to join in as they feel emotionally safer when an adult is present.			
After School Clubs and Holiday Clubs Extra-curricular activities provide opportunities for enriching life experiences and to develop confidence, self-esteem and friendships for vulnerable pupils. Places on After School clubs and Holiday clubs are to be offered to all PP children and school will cover the costs.	Club Coordinator (DHT)	Half termly as club spaces are allocated	£2,200
Fuel for School A fight against global food waste to ensure no child goes hungry. An educational program to help use this exciting environmental campaign to create active learning, and life changing opportunities for our pupils. Food is bagged and sent home with PP or vulnerable children in school or delivered to those who are isolating. Deliveries are redirected during holidays and our families are directed to access the food at the designated centre (Rockwell centre or Newlands furniture hub – Food for Life)	Lead F4S Practitioner (DHT)	Weekly, every Thursday	£2,600
Beanstalk Reader Provide one to one literacy support for children who have fallen behind in reading. A beanstalk volunteer works with 3 children on an individual basis, twice a week all year. Each session lasts for half an hour. We have 2 volunteers assigned so will target 6 PP children.	Coram Beanstalk (organised and supervised by DHT)	Tuesday and Thursday every week Starting January 2021	Using last years credits
Brilliant Club A course aimed at the more able PP and vulnerable children to help raise aspiration. Twelve children from Y5 & Y6 to work with a PhD student in the Summer term. Includes visits to university and a graduation if the child passes the assessment.	Deputy Headteacher	Summer term	£60 We have credit from last year so only have to pay £5 extra per child.
Growbag Growbag programme is designed to educate children about where their food comes from through growing, cooking and eating. It helps children to learn about and care for the natural environment. Growbag deliver outdoor learning sessions in the school grounds and share various resources with school to help teachers take learning outdoors too.	Mental Health Champion (SI, year 3)	Half termly	£1,566
Hoodies / Fleece School hoodies and fleeces will be available for all children to buy. School will provide all Pupil Premium with either a fleece or a hoodie – parent’s choice.	Deputy Headteacher	One off purchase	£600
Shine Intervention Programme Used in conjunction with The MARK programme that identifies gaps in learning and specific learning needs for individual children.	Cat Eversfield – KS1 leader	Termly	£900
Deputy Headteacher allocated time To assess, monitor and plan next steps in the Pupil Premium strategy. Carry out termly analysis of data / progress / closing the gap. Identify PP children requiring support and ensure children have access to the right support.	Deputy Headteacher	Half Termly	£5,865

<p>Mable Therapy Selection of online therapy sessions for identified PP children ranging from 3 weeks to 10 week programmes. The programmes we will use are: Social communication Generalized anxiety Developmental Language Disorder Late Language Development Speech Sound Delay/Disorder Stammering Purchase a new laptop and headphones for the sessions and follow up work to be run from.</p>	Deputy Headteacher	Course dependent Between 3 and 10 weeks.	£4,560
<p>Staff member to manage Mable sessions A new member of staff to supervise the sessions then complete the follow up activities with the children. 2 hours, 3 times a week.</p>	Deputy Headteacher / Mable therapy lead	Course dependent	£2,000
<p>Purchase of class set of ipads and relevant apps. Support delivery of the curriculum and encourage engagement for reluctant learners. To be used to support catch up and intervention</p>	Headteacher	ASAP	£10,300

Evaluation of how we used our Pupil Premium Spend in 2019-2020

<p>Our key priority for 2019/2020 before Covid was developing our provision in order to support and narrow the disadvantage gap of students in low income families, whilst supporting and raising attainment. Many initiatives in school have been continued or introduced to raise the achievement of disadvantaged pupils to ensure the gap has narrowed in school.</p> <p>Successful initiatives throughout 2019-2020 included:</p>		
Learning Mentor	<p>Pre Covid-19 Worked closely with PP and vulnerable pupils and their families to provide support and links to outside agencies. Monitored attendance and impacted positively on persistent absences by working with the families to overcome barriers to getting their child to school.</p> <p>Provided support in school to pupils in terms of bereavement support, behavioural problems, self-esteem, confidence, child protection, friendship issues, social skills etc</p> <p>During Covid-19 Visited many PP families with food parcels and made contact with all vulnerable families either once, twice or three times a week depending on RAG rating of need. Organised vouchers for food bank for struggling families.</p>	£21,709
Teaching Assistants/HLTA/NN to implement interventions	<p>Pre Covid-19 We ensured the continuity of one TA per year group who worked with PP and vulnerable children on specific interventions during the afternoons. The TAs were also able to deliver pastoral support to any vulnerable pupils on a daily basis.</p> <p>During Covid-19 Teaching assistants worked in school as required supporting our key worker and vulnerable children. They were working from home wherever necessary/required.</p>	£12,782
Assistant Head as third teacher in Year 6 to deliver focussed support in small groups	<p>Pre Covid-19 AHT taught English and maths to a group of 12 every day in the first term which meant more personalised learning for all children, especially PP as class sizes were much smaller. PP children benefited from small group, immediate feedback on their work. Interventions and targets were able to be more child specific as class sizes were smaller.</p> <p>During Covid-19 AHT planned and coordinated regular contacts and deliveries to our PP and vulnerable children. AHT also carried out home visits at the request of children's social care to 1 our PP families on a weekly basis.</p>	£15,000
Curriculum enrichment, School visits & Residential	<p>Pre Covid-19 We paid for all current FSM children to attend Residential visits in Y5 and Y6 - Y4 residential was cancelled due to COVID. We also supported other vulnerable families who approached us for help. We paid for all FSM children and other vulnerable families to attend school visits in Years 1 to 6.</p>	£3150
School Uniform	<p>Pre Covid-19 Uniform vouchers were provided for families in receipt of FSM who requested them.</p> <p>During Covid-19 N/A</p>	£360

Breakfast Club	<p>Pre Covid-19 All pupils were able to apply for a space (must be paid for) but priority and a free space given to PP and vulnerable pupils to ensure these children received breakfast, a calm start to the day and were in school ready to learn when lessons started.</p> <p>During Covid-19 N/A</p>	£800
Milk for KS2	<p>Pre Covid-19 School covered the cost of any KS2 PP children who wanted to have milk</p> <p>During Covid-19 N/A</p>	£631.40
Lunchtime Support	<p>Pre Covid-19 We continued to employ a play leader to work at lunchtimes concentrating on integrating PP children in team games.</p> <p>During Covid-19 We continued to pay external providers as per government guidance</p>	£2,580
After school clubs and Holiday clubs	<p>Pre Covid-19 PP children were given priority when allocating places on any of our after school clubs. Places at clubs run by outside agencies during the school holidays were also offered to our PP families. School covered the cost of these clubs for PP children. This really benefited the families and the children.</p> <p>During Covid-19 As our PP children were not able to attend holiday clubs, we invited our vulnerable PP children into school as we remained open throughout the holidays.</p>	£1,374
Fuel for School	<p>Pre Covid-19 Several PP families benefited from the weekly food delivery as we made food parcels for some before the remainder of the food went on 'sale'. We were also able to send families direct to the fuel for school warehouse during holidays and at any other time they needed.</p> <p>During Covid-19 Our deliveries continued and we bagged the food and offered it to our PP families. Some declined but many accepted. We delivered to a total of 14 families, 4 regularly over a 17-week period, including through the school holidays. During the Summer, our delivery was redirected to the 'Food for Life' Community hub at the Newlands Furniture Service.</p>	£3,120
Beanstalk Readers	<p>Pre Covid-19 2 adult readers attended 2 twice a week and worked with 3 PP children on a 1:1 basis (6 children in total) on reading and comprehension skills. All the children thoroughly enjoyed their reading sessions and have been reading more independently as a result.</p> <p>During Covid-19 The readers were unable to attend school so our account with Beanstalk has been credited and we will be able to use these once deemed safe to have such visitors in school again.</p>	£1320
Growbag	<p>Pre Covid-19</p>	£680

	<p>Growbag is a comprehensive package of support and resources (including plants and seeds, a monthly garden calendar, growing diary, activities and instructions) that gets your school growing confidently, season after season and year after year. Those involved are guided and inspired to grow a range of healthy fruit, vegetables and herbs.</p> <p>To get the most out of the Growbag they also provide links to the new curriculum across Science, D&T, Maths, English, Computing and Art and Design. Growbag visited school each half term and worked with various PP and vulnerable children preparing, planting and harvesting fruits and vegetables.</p> <p>During Covid-19 Key worker children in school spent time caring for the crops and harvested them to take home.</p>	
Brilliant Club	<p>Pre Covid-19 We registered for 12 PP and/or vulnerable children to take part in the Brilliant Club programme but due to restrictions on how the programme could run, we have taken a credit from the company and will run this at the end of 2020-2021.</p>	£1920
Meals During Covid	<p>We provided meals and meal vouchers to families throughout Lockdown. Some of this was through Edenred so was paid for by the government. However, we then paid for a number of weeks using Wonde due to issues with Edenred. We have put a claim in to recover this money but have so far been unsuccessful.</p>	£4260
<p>Total spent £69,686.40 Pupil Premium Grant Allocation 2019-2020 £67,849</p>		