



## **Thackley Primary School**

### **PE and Sports Grant for Academic Year 2016/17**

#### **Purpose of Funding** (taken from DfE website)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

#### **Basis of Allocation**

Allocations for the academic year 2016/17 are calculated using the number of pupils in Years 1 to 6, as recorded in the January census as follows:

Schools with 17 or more pupils receive £8000 plus £5 per pupil: and

Schools with 16 or fewer pupils receive £500 per pupil

For our school this is based on 344 pupils – and therefore a total allocation of £9,720 (£8,000 + (£5 x 344)).

This annual amount will be paid in two stages, with 7/12 for the autumn and spring terms paid in November 2016 (£5,670), and 5/12 for the summer term paid in May 2017 (£4,050)

**How we intend to spend this Funding:**

Supplier	Detail	Net Cost
Sports (UK) Ltd	Sports Coaching for 2016/17 academic year - Specialised PE teaching for 1 or 2 sessions per week for classes in years 2, 3, 5 and 6 - Support for teaching assistants to enable them to improve their skills in delivering PE - Extra-curricular clubs for years 3-6	<b>£11,000</b>
Fisical	Sports Coaching for 2016/17 academic year - Specialised PE teaching for 1 or 2 sessions per week for classes in Year 1 and 6. - Support for teaching assistants to enable them to improve their skills in delivering PE - Extra-curricular clubs for years Reception-Year 6	<b>£4160</b>
Bradford East One Partnership (BEOP)	Provision of a programme of sports activity for all LAP schools	<b>£1690</b>
	<b>TOTAL</b>	<b>£16,850</b>

**Impact statement:****Impact: (Completed end of academic year 2016-17)**

Through the government sports grant, at Thackley we are able to provide the following for our children:

- Wider sporting opportunities for all children – including wider curriculum sports such as dodgeball, tri-golf, ultimate Frisbee and handball.
- Specialised curriculum teaching in Year groups from Year 1,2,3,5 & 6.
- Additional after school sports for all year groups from year 1 to 6.
- Through membership contribution to the LAP sports, children from years 1-6 again had the chance to participate in a sporting festival against other schools and received additional specialist teaching in preparation for the festivals.
- Additional equipment purchased enables more focused skill development. A whole class set of equipment ensures maximum participation.
- Enable many more of our children to attend competitions on a weekly and regular basis through the Hanson Schools Games competition group.
- Specialist Sports Coaches supporting children during their lunchtime playtimes maximises opportunities for skills to be taught outside of PE lessons.

As a result of increased knowledge, skills and understanding in PE:

- Extra coaching/teaching staff have been employed to share responsibility for some clubs due to over subscription.
- The uptake in extra curricular sporting activities has increased again and all clubs continue to run at full capacity. Over the year these clubs have included:
  - Football
  - Gymnastics
  - Street Dance
  - Athletics
  - Multi Skills
  - Netball
  - Tag rugby
  - Rounders
  - Cricket
- Teachers have expressed an increase in confidence when teaching PE due to higher skill levels picked up from professional coaches.
- Teachers are provided with planning for PE lessons which enables them to deliver lessons with more confidence.
- HLTA and cover supervisors are also more able to teach PE lessons with confidence
- Competition enthusiasm has increased; all competitions are celebrated in front of the whole school.