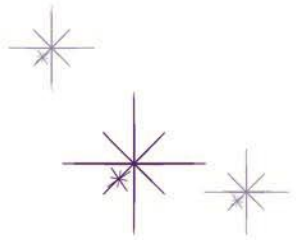




Welcome to Thackley Primary School 2026/2027



Welcome to Thackley

Dear Parents

Welcome to Thackley Primary School. Educational excellence is at the heart of what we do at Thackley but our pupils' happiness and well-being always comes first. We are a vibrant, active, happy school and we work hard to secure high academic standards. We provide an environment within which all the children in our school will be safe and comfortable, feel secure, happy and motivated and fulfil their potential.

At the heart of everything we do are our school aims:

High standards in everything we do

Skills for life

Happy memories

We believe in giving every child the very best start to their educational journey. Our broad, balanced curriculum is thoughtfully planned to stretch young minds, encourage curiosity, and foster a lifelong love of learning alongside a resilient, positive mindset.

Every child possesses unique talents, and we celebrate and encourage each one equally. We guide our pupils to recognize their own strengths while learning to value those of others—empowering them to take initiative, embrace responsibility, and grow into confident individuals.

From sports, arts, and cultural events to residential visits and local community projects, we bring learning to life in memorable ways. Above all, we deeply value our partnership with parents, carers, and our wider community, as your involvement makes a vital contribution to our vibrant school family.

Please do not hesitate to contact us if you would like to find out more or arrange a visit. We look forward to welcoming you!

Annette Patterson

Headteacher



Governors at Thackley

Dear Parents

Here at Thackley we have a dedicated team of Governors, Teachers, Staff and Parents who strive to provide the best possible learning experience for our children. It is our aim to give each child the highest possible level of education in a safe, friendly, happy environment, to ensure that they have reached their full potential mentally, physically and socially.

There have been many wonderful improvements made to our school over the last few years to try to make sure that your child's time at Thackley is both pleasant and productive.

I always value your comments and suggestions, so if you wish to speak to me about anything please feel free!

Kind Regards

Annmarie Malcolm

Chair of Governing Body



The Governing Body of Thackley Primary School is made up of elected Parent Governors, Local Authority Governors and Staff Governors, including the Headteacher. Governors are appointed on a four year basis.

The role of the Governing Body is to provide support and expertise to the school in helping it to develop and to meet its targets. The Governing Body helps to monitor the standards in school by acting as a critical friend and ensuring the statutory duties of a school are undertaken.

We are very fortunate at Thackley to have an active and committed Governing Body, which brings additional skills and expertise, continually provides support and contributes to the fantastic progress in school.

The three core strategic functions of Thackley Primary School Governing Body are:

1. Ensuring the clarity of vision, ethos and strategic direction of the school.
2. Supportively holding the Head Teacher to account for the educational performance of the school and its pupils.
3. Overseeing the financial performance of the school and making sure that its money is well spent.

The school's Governors are all volunteers with a varied scholastic and work background whose common interest is in ensuring Thackley Primary School remains the excellent learning environment that it is, and that it continues to improve.

Vacancies arise for new Governors from time to time. If you are interested in becoming a governor, please speak to the headteacher or the Chair of Governors.

Our Vision

A primary school is a vibrant, exciting place, and every child's journey should be extraordinary. At Thackley Primary School, we are dedicated to providing the very best experience for your child and for every family who walks through our doors.

While we strive for excellence across all areas of school life, our vision for every pupil is anchored by three core aims:

These are:



High Standards in Everything We Do



Skills for Life



Happy Memories

We maintain **high standards** for every member of our school community. This commitment extends beyond academic and sporting achievements to encompass politeness, positive behaviour, effort and personal pride in all that we do.

Throughout their time with us, we empower children to develop essential life skills—nurturing resilience, independence, perseverance, patience, and compassion. We aim for our pupils to leave Thackley as kind, responsible citizens and creative, independent thinkers.

As part of this commitment, our **Skills for Life** Curriculum equips children with practical real-world abilities—from basic first aid and tying shoelaces to setting a table and making a bed. Equal importance is given to emotional well-being, helping pupils learn how to be brave, navigate big emotions and dream big for their futures.

Above all, we want our children to leave Thackley with **happy memories**. When children feel safe, happy, and valued, they learn more effectively and actively engage in their own success. We build strong, supportive relationships with every child and enrich our curriculum with memorable school trips, residential, and inspiring experiences that stay with them forever.

Staffing

Leadership Team

Annette Patterson	Headteacher
Philippa Stanworth	Deputy Head & SENDCO
Lucy Joyce	KS2 Leader
Kate Bainbridge	Designated Safeguarding Leader & KS1 Leader
Jess Orriell	Early Years Leader

Teaching and Learning Team

Year	Teacher	Teaching Support Staff	Additional SEN support
Nursery	Sian Goodbold	Sophie Hopkins (NN) Karis Long Robyn Flint	
Reception	Robyn Ellerby Jess Orriell	Catherine McDougall (NN) Rosie Cox	Kerry Walker
Year 1	Gemma O'Hora (MTW) Kate Bainbridge (TF) Claire Wardell	Harpreet Sudle Clare Barton (MTW) Tracey Burdett (NN) (WTF)	
Year 2	Amy McCruden Charlotte Malec	Sarah Cockcroft (HLTA) Molly Donohue	
Year 3	David Kenny Vicky Field (MT) Julie Illingworth (WTF)	Lynsey Graves Fiona Berry	Michael Ross
Year 4	Emma Walker Rehana Rashid	Chloe Cordingley-Bruce Sarah Pickles	Claire Marsay
Year 5	Rachel Hargreaves Heather Sykes	Helen Jack Alex Crooks	Tom Bretherton
Year 6	Lucy Joyce Lucy Moore	Rachel Clegg Alison Roberts	

Fiona Shiel - Learning Mentor

Alison Roberts - Rainbow Club Manager

NN – Nursery Nurse

HLTA – Higher Level Teaching Assistant

SEN – Special Educational Needs support

Office Team

Kim Taylor - School Business Manager	
Angela Gelder - Administrator	Sara Horner - Administrator

Kitchen Team

Mark Delves-Holmes – Chef Manager	
Carly Wakefield – Assistant Chef Manager	
Diane Bruce - Kitchen Assistant	Sarah Bower - Kitchen Assistant
Naomi Lee - Kitchen Assistant	Jayne Ibbitson - Kitchen Assistant

Lunchtime Team

Chloe Cordingley-Bruce - Senior Lunchtime Supervisor		
Bonita Cordingley	Becky Walker	Tracey Doran
Michelle Bakes	Danielle Caton	Millie Cordingley-Bruce
Kelly Gebhard	Andrea Todd	Stacey Ashton

Site Team

Kevin Mitchell – Caretaker		
Heath Webster	Caroline Moore	Diane Bruce
Victoria Dent	Clare Harber	Tracey Doran

School Day Timings

We love seeing our pupils arrive happy, settled, and ready for a day full of learning! To help everyone get off to the best start, our daily routines are set up for a smooth transition from home to the classroom.

- **Main School Gates Open:** 8:30 am
- **School Starts:** 8:40 am
- **School Finishes:** 3:10 pm

To keep all our children safe, our school gates close promptly at 8:40 am. If you arrive after this time, please bring your child to the main school office to sign your child in—our office team will welcome them and make sure they get safely to their classroom.

All children from Reception to Year 6 have a 45 minute lunchtime. There is a 15 minute break in the morning for all children and in the afternoon Reception and Key Stage One children have a 10-15 minute break. School finishes at 3:10pm for all children.

Nursery

There are two nursery sessions each day. The morning session begins at 8:30am until 11:30am and the afternoon session runs from 12:00 noon until 3:00pm. At the start and end of every session, the doors will be open for 15 minutes to allow for a staggered entry and exit. This will ensure a smoother transition for everyone. We also offer a limited number of full day 30 hour places in our nursery for children from 8.30-3.00pm including staying for lunch for a small daily charge.

Admissions to Reception Class

All children in Bradford are admitted into Reception Class in the academic year in which they are five. All children begin school in September.

If you would like your child to attend Thackley Primary School please contact our School Business Manager, Mrs Kim Taylor, on 01274 414437 to organise a visit to the school or attend one of our open sessions.

Application forms are available to download from www.primaryadmissions@bradford.gov.uk The application gives you the opportunity to name five schools you would like your child to attend, in preference order. The application form needs to be completed and returned to the authority at the beginning of January. Parents will be informed about places during the April before the children start school.

Thackley Primary School has an admission limit of 60. If there are more than 60 requests for places then priority is given to siblings of children already attending the school and to those children living nearest to the school. Further details about admissions can be obtained from the Local Authority (Pupil Access) on 01274 385607. Please note that not all children in our nursery are admitted to school due to number restrictions as above.

If your child is allocated a place at Thackley, you will be invited to a Parents' Meeting in the term before your child starts school at which you will have the opportunity to meet the staff and find out more about our school.

Pupil Numbers

Our standard admission number for Reception is 60.

Our Nursery admission numbers are 39 each morning and afternoon including a limited number of full time (30 hour) places.

Our Curriculum

At Thackley Primary School, our broad and balanced curriculum is designed to give children the skills, knowledge, and understanding they need to grow into confident, well-rounded individuals. We have carefully planned what children should know and remember at each stage, creating engaging lessons that build naturally on prior learning.

Our school is structured into three clear phases, with children taught in single-age, mixed-ability classes:

- **Early Years Foundation Stage (EYFS):** Nursery & Reception (Ages 3–5)
- **Key Stage 1 (KS1):** Years 1 & 2 (Ages 5–7)
- **Key Stage 2 (KS2):** Years 3, 4, 5 & 6 (Ages 7–11)

At age 11, our pupils graduate from Thackley feeling confident, prepared, and excited to make the transition to secondary school.

Our dedicated teaching team and Governors work closely together to ensure our curriculum aligns with the National Curriculum while reflecting our unique school values. Curriculum developments, planning and review are achieved through regular meetings of the whole staff and key stage teams. Our broad and balanced curriculum provides children with the skills, knowledge and understanding they need to develop into well-rounded, informed individuals. We have a clear plan of what children should know by the end of each unit and organise engaging tasks to help them learn and remember this knowledge. We want our children to build on existing learning in order to help them know more and remember more.

Teachers plan the knowledge requirement for each subject in meticulous detail under the whole school guidance of the subject leader. We make sure that the children know the skill that they are learning and how this skill supports other skills within the curriculum. Our knowledge for each unit is sent home in knowledge organisers and this forms part of our home learning for the term. Children are quizzed on these knowledge organisers at the start of each session in our 'low stakes' quizzes. Once this testing has been done the children are given time to go back over this learning to find the facts they have forgotten. Relearning these facts allows them to be placed back into their long-term memory through their working memory; this should help them to be retrieved the next time they are needed. Regular revision of these facts and testing of the knowledge organisers is key to the children being able to retrieve the information.

Children are encouraged to participate in homework from an early stage; this includes reading, spellings and basic numeracy skills in the early years through to a more formal homework timetable in Key Stage 2.

Developing Personal, Social, Health, and Economic education (PSHE) is central to our positive school culture. We help children develop strong moral values, empathy, and citizenship through:

- Whole-school assemblies and celebration events recognising academic effort and positive behaviour.
- Clear rewards and supportive guidance that foster self-discipline and respect.
- Student leadership opportunities, including our active School Council, Eco Team and Thackley Ambassadors.

Our school aims: High Standards in Everything We Do; Skills for Life and Happy Memories are not just words on a page. They are thoughtfully woven into every lesson, activity and experience we create for our pupils.

Religious Education

Religious Education is a compulsory part of the national curriculum. Thackley Primary School has no affiliation with any single religious denomination; our syllabus is broadly Christian—in line with national guidelines—while celebrating the rich beliefs, traditions, and customs of other major world faiths. Each day, our pupils come together in class, Key Stage or whole-school assemblies to reflect on shared moral values, kindness, and personal responsibility. These moments are led by teachers, visiting speakers and occasionally by the children themselves. Parents and carers have the right to withdraw their child from R.E. lessons or daily assemblies by contacting the Headteacher in writing.

Sex Education

Relationships and Sex Education (RSE) is thoughtfully integrated into our Personal, Social, Health, and Citizenship Education (PSHCE) curriculum. Our age-appropriate RSE curriculum has been carefully developed in consultation with parents, staff, and pupils. It focuses on building healthy friendships, self-respect and emotional well-being while ensuring lessons match the age, maturity, and feelings of our children.

Health Matters

We are proud to be a Healthy School, promoting nourishing choices that help children stay energized and focused throughout the day. Children are welcome to bring a piece of fruit or a healthy snack (such as a cereal bar) for morning playtime. Free fresh fruit is provided daily for all children in Early Years and Key Stage 1. Key Stage 2 pupils have the option to buy toast and drinks during playtime. To support healthy habits, crisps, sweets and chocolate bars must not be brought in as morning snacks. We also have some children in school with severe nut allergies so are a Nut Free School. Please ensure any snacks do not contain nuts. Children are encouraged to bring a reusable plastic water bottle to school every day. For safety reasons, please do not send glass bottles or fizzy drinks. Milk is also available to order each term. Whether enjoying our balanced, health-conscious school meals or bringing a packed lunch from home, we encourage all pupils to make nutritious lunchtime choices.

Sport

We are immensely proud of our sports provision and the high level of participation across our school! Physical education plays a key role in developing confidence, teamwork, and lifelong healthy habits.

In the Curriculum: Every child takes part in weekly P.E. lessons covering gymnastics, dance, and outdoor games. In Year 4, pupils also enjoy swimming lessons to build vital water safety skills and confidence.

Competition & Community: In the Summer Term, our whole school comes together for our energetic annual Sports Days. Throughout the year, our teams proudly represent the school in local tournaments, friendly leagues and sports festivals alongside neighbouring primary schools.

Expert Coaching: To keep our sports offering inspiring and diverse, we regularly welcome specialized coaches and sports organizations to run interactive workshops and skills clinics with the children.

Extra-Curricular Activities.

We believe in nurturing well-rounded individuals, which is why we provide a dynamic range of before- and after-school activities. Depending on the season, pupils can join a broad mix of clubs ranging from high-energy sports teams to creative and academic enrichment groups.

To ensure every child stays safe, we ask that all pupils attending after-school activities are collected by an adult, unless written permission to walk home (KS2 only) has been provided in advance.

Residential

We believe that learning also happens beyond the classroom walls. Children in Years 4, 5, and 6 have the exciting opportunity to take part in overnight residential trips. Recent adventures have included coastal studies in Whitby, outdoor activity centres at Robinwood, and cultural trips to London. To help families manage costs, all residential visits can be paid for in manageable instalments over time via ParentPay.

Homework

Tasks completed at home should reinforce, extend, and celebrate the learning happening in school. Above all, we want home learning to be an enjoyable, worthwhile experience that nurtures a love of discovery without causing anxiety or pressure. We deeply value your partnership and encouragement. Depending on your child's age and stage, teachers will guide you with appropriate activities. These may include sharing books through our school reading scheme, practicing mental arithmetic, times tables, and spelling patterns, or working on research tasks connected to current classroom topics. Children are also encouraged to complete fun revision and retrieval tasks using our Knowledge Organisers.

Care and Discipline

High standards of behaviour, kindness, and politeness are expected of every pupil. Our dedicated staff work closely together to ensure our school remains a safe, happy, and encouraging place to learn. Our approach to behaviour is rooted in positivity because we love celebrating effort, achievements, and good choices across all areas of school life.

We keep our expectations simple, memorable, and positive through three core rules:

- Be Safe
- Be Ready
- Be Respectful

Your child's class teacher is their main point of care and will resolve day-to-day queries through gentle discussion and guidance. If persistent challenges arise, we work in close partnership with parents, Key Stage Leaders, and the Headteacher to put supportive strategies in place. In rare cases involving serious or persistent poor behaviour, formal measures (including exclusion) may be taken in line with our Behaviour Policy to safeguard our school community.

PTA

We are fortunate to have a dedicated Parent Teacher Association (PTA) that works closely with the school to organise wonderful events throughout the year, such as school discos, seasonal fairs and community celebrations. These events raise valuable funds to provide extra facilities, resources and experiences that directly benefit our children both educationally and socially. Every parent and carer is automatically a member of our PTA and we warmly welcome anyone who would like to get involved, share ideas, or help out at our events.

School Council

We believe that our children should have a meaningful voice in shaping their school experience. Our active School Council plays an important role in contributing to school life and driving positive changes. At the beginning of each academic year, pupils vote to elect two representatives from their class to serve on the Council, where they gather feedback from their peers and help organize whole-school initiatives.

Eco Team

Environmental responsibility is an important part of life at Thackley. Our enthusiastic Eco Team meets regularly to discuss sustainable ideas, run green initiatives, and find practical ways to make our school and local community more environmentally friendly.

Parking

Thackley sees itself as part of the wider community it serves and therefore maintaining good relations with local residents is important to us. Please show consideration when parking in the vicinity of the school. Particular care is needed if parking on Renshaw Street and parents must not park on the yellow zig zags. We work closely with Traffic wardens, PCSOs and the Police who will attend at the beginning and end of the day at the request of the school or residents if safe parking is not complied to. Parents are not permitted to park in the school car park.

Special Educational Needs

At Thackley Primary School, we are committed to providing a broad, balanced, and appropriately adapted curriculum that meets the needs of all our pupils. We proudly uphold the principles and practice of fully integrating children with special educational needs into our mainstream school environment. Above all, we strive to create a happy, caring, and welcoming atmosphere where every child's efforts and individual achievements are celebrated.

Special Educational Needs refers to any difficulty or barrier that affects a child's learning or social and emotional development. We focus on early identification so that tailored support can be put in place as quickly as possible. When a pupil requires additional support, the class teacher works in close partnership with the family to create an Individual Graduated Approach Plan (IGAP). This plan details the specific interventions provided and sets clear targets for future progress. We hold regular progress meetings with parents to monitor how the support is working, and when appropriate, we collaborate with external specialist agencies for expert assessment and guidance.

Our school is dedicated to ensuring that every child enjoys full access to both our curriculum and physical facilities, regardless of any disability. We actively make every endeavour to put accessibility into practice throughout daily school life.

For full details on our local provision and policies, please explore our Special Educational Needs Policy and Local Offer available on our school website.

SENCO

Our Special Educational Needs Coordinator (SENCO) is Mrs Philippa Miller, who also serves as our Deputy Headteacher. She works closely with staff, families and external professionals to ensure every child receives the care, resources and support they need to thrive.

School Meals

Children at Thackley Primary School may choose to enjoy a hot school lunch or bring a healthy packed lunch from home. Our delicious, health-conscious menus offer a variety of hot main meals alongside fresh salad and fruit options each day to help keep pupils energized for learning.

Under the Universal Infant Free School Meals scheme, all children in Reception, Year 1, and Year 2 are entitled to a fresh, free school lunch every day. For children in Key Stage 2 (Years 3 through 6), school meals are available at a modest daily charge. To ensure smooth administration, all school lunches must be paid for in advance through our online ParentPay system.

Attendance and Absence

At Thackley Primary School, we believe that every single day of your child's education matters. Regular and punctual attendance ensures that pupils do not miss out on vital learning, social development, and key classroom experiences. We carefully monitor every child's attendance record and work in close

partnership with a Local Authority Attendance Officer. If a child's attendance falls below 96% or if concerns arise, we will contact families directly to offer support and guidance.

Reporting Absence

If your child is unable to attend school, parents and carers must inform us of the reason on every day of their absence by 8:30am. You can notify the school office by email, telephone, or in person. To minimise disruption to your child's education, medical and dental appointments should be scheduled outside of school hours whenever possible. Routine dental visits will not be authorised during the school day unless extensive or emergency treatment is required. When collecting or returning your child during the school day for an essential appointment, please report directly to the school office to sign them in or out using our electronic system. Maintaining accurate register records is essential for pupil safety and emergency evacuation procedures.

Absence due to Holidays

In accordance with Department for Education regulations, schools are not permitted to grant permission for family holidays during term time. Leave of absence will only be authorised in rare, exceptional, and unavoidable circumstances. Any unauthorised term-time holidays may result in a Penalty Notice being issued by the Local Authority. All applications for leave must be submitted in advance by completing a formal online Leave of Absence Request Form.

Please note that absences during critical assessment periods must be strictly avoided. This includes Year 6 SATs, key internal assessments across all year groups throughout May and June and the first few weeks of September, which are crucial for helping children settle comfortably into their new routines. Please keep in mind that even authorised absences due to exceptional circumstances count toward your child's overall absence figures.

Child Protection

The safety, welfare, and well-being of every child in our care is our highest priority. We are deeply committed to creating a secure, nurturing environment where every pupil feels valued, respected, and safe. All members of staff receive regular safeguarding and child protection training, ensuring they follow strict procedures in accordance with statutory guidelines. If a member of staff has any concerns about a child's welfare, they are required to report these immediately to the school's Designated Safeguarding Lead, who will take swift, appropriate action. Where there is reason to believe a child may be at risk of harm, or has suffered harm, we will contact Children's Social Care and collaborate closely with them to ensure the child receives immediate support and protection. We always seek to work in open, transparent partnership with parents, carers and external agencies to keep our pupils safe.

Operation Encompass

Our school proudly participates in Operation Encompass, a national initiative designed to support children who may have been affected by domestic abuse. Through this initiative, if police attend an incident where domestic abuse is reported, the school's safeguarding team is confidentially notified before the start of the next school day.

This key information enables us to offer immediate, discreet, and compassionate support to pupils during the school day, helping them feel secure and cared for. All information received through Operation Encompass is handled with the utmost sensitivity and strict confidentiality, keeping your child's physical and emotional well-being at the heart of everything we do.

School Uniform

At Thackley Primary School, we maintain a clear dress code and encourage all pupils to wear our smart school uniform with pride. Wearing a shared uniform fosters a strong sense of community, equality, and pride in our school identity. In line with our core vision of "High Standards in Everything We Do," we ask for parents' full cooperation in ensuring children arrive in full and correct uniform every day.

We believe that school uniform should be accessible and affordable for every family. The majority of our uniform items do not require a school logo and can be easily purchased at low cost from local supermarkets and high street retailers. To further support our community, we host regular pre-loved uniform sales at school throughout the year. Additionally, families in receipt of Free School Meals are provided with uniform vouchers to assist with purchasing their child's uniform.

Early Years & Key Stage 1

- Black trousers, skirt or shalwar kameez
- White polo shirt
- Purple round neck sweatshirt or cardigan with school logo
- Black or white socks or tights

Key Stage 2

- Black trousers, skirt or shalwar kameez
- White shirt
- School tie
- Purple v-neck sweatshirt or cardigan with school logo
- Black or white socks or tights

Summer Term Only (Optional)

- Black shorts
- KS2 may wear short sleeved shirts or a white polo shirt but must have the school logo
- Lilac gingham dresses
- Black or white sandals

Black school shoes must be worn by all children

PE Uniform

Please note that children should come to school wearing their PE uniform on PE days

- Plain white t-shirt or polo shirt
- Black tracksuit bottoms or leggings (*Plain black, no stripes or logos*)
- Purple hooded sweatshirt with school logo
- Black or white trainers (no football boots)
- Year 4 will require swimwear. More details will be provided by the class teachers.*

Jewellery

- To ensure the safety of all pupils during daily activities and physical play, the wearing of jewellery is strongly discouraged across the school.
- Children are welcome to wear a standard analogue or digital wristwatch to help them learn to tell the time. However, smartwatches and wearable technology—including Apple Watches, Fitbits, pedometers, and tracking devices—are strictly not permitted. This policy applies at all times, including during off-site educational visits, school trips, and overnight residential.
- Children with pierced ears may only wear small, plain stud earrings. These must be removed by the child prior to all P.E. and sporting activities. If a pupil is unable to remove or replace their own earrings independently, they should not wear studs to school on designated P.E. days.

STOCKISTS OF ITEMS WITH A SCHOOL LOGO

Whittakers

21 Briggate, Shipley, BD17 7BP

www.whittakersschoolwear.co.uk

Please be aware that other suppliers are not our official suppliers so may not have the correct shade of purple sweatshirt or the correct colouring for our logo on their uniform.

Hair & Make Up

- Children must not wear makeup, nail varnish, fake or acrylic nails, or false eyelashes to school.
- Extreme hairstyles are not permitted, and hair should be of a natural colour.
- Long hair must be tied back securely for health, safety, and hygiene, particularly during P.E. lessons.
- Overly embellished accessories—such as large Jo-Jo bows, oversized scrunchies, or novelty headbands (including those with cat ears)—are not allowed.
- Uniform skirts must be practical and comfortable for daily activities. As a rule of thumb, skirts should fall closer to the knee than the hip.

**All items of clothing must be clearly named.
This includes coats, hats, scarves etc.**

Medical Procedures

Parents whose children require vital medication within school hours are requested to follow the procedures below:

- ❖ To fill in a consent form with details of the medication and correct dosage (available from the office or can be completed online via our website).
- ❖ Personally bring and collect any medicines / drugs to school each day.

Medical and dental inspections are carried out from time to time in school by the school nurse and other professionals. Further details can be obtained from our school health adviser at Shipley Health Centre.

Emergencies

Simple first aid is given at school when necessary. If a child has an accident that requires hospital attention we will immediately arrange this and contact you straightaway.

There are a number of qualified first aiders in school. Please ensure that your contact details are correct and the school is told about any changes as soon as possible.

It is important that all parents complete the contact details section on the Arbor App and update it if any of the details change. If parents cannot be contacted the Headteacher will take the necessary steps to ensure the safety and well being of the child (in loco parentis).

No Smoking/Vaping Policy

In the interests of Health and Safety there will be no smoking or vaping in our school environment, this includes the building and grounds. This is a legal requirement.

No Dogs

For Health and Safety reasons, no dogs are allowed on school grounds, unless used as an aid to visual impairment or disability. This includes dogs on a lead or being carried. May we also kindly request that dogs are not tied up and left unattended at the school gates.

School Security

At Thackley we take the issue of security very seriously. The remote entry system and digital locks ensure that all welcomed visitors are able to gain access. All visitors need to report to the School Office and are required to sign in and wear a visitor's badge.

Access to the car park is restricted to Staff only to ensure the safety of all our children.

Parents videoing/photographing school events

During the school year there will be a number of school events, productions, musical concerts and sporting events etc that parents/carers may wish to take videos/photographs of their child's involvement. The school encourages parents to take part in this activity for their personal use only. The school also takes many photographs and videos of the children which we may use on our school blogs, Facebook page, website and digital signage. Full details on videoing and photographs of pupils can be found in our Media Policy which can be found on the school website. It is important that you complete the Permissions section on the Arbor App to inform school of what permissions you do or do not give.

Holiday Dates

Please see the school website for holiday dates throughout the year.

Contact information

School Details

Thackley Primary School
Town Lane
Thackley
Bradford
BD10 8PJ

School Telephone Number: 01274 414437

E-Mail Address: admin@thackleyschool.com

Website Address: www.thackleyschool.com

Facebook: Thackley Primary School

Chair of Governors

Mrs Annmarie Malcolm

Clerk to Governors

Mrs Joanne Greenhalgh
School Governor Service
Future House
Bradford

Arbor

We use an app called Arbor to share information with parents via in-app texts and email.

Please download the Arbor App to ensure you receive information from school.

If your contact details change, please update your information by using the Arbor App.



Please check our website or Facebook Page for up to date details from the school. We also use a text and email system via Arbor to keep all parents informed of any last minute updates.

Questions, Concerns and Appreciation

If you feel that you have a complaint, please speak to your child's class teacher in the first instance. If the matter cannot be quickly resolved, please refer to the schools' Complaints Policy which will guide you through the process.

We hope our prospectus provides you with all the required information.

If there is any further information required or anything else we can assist you with, please do not hesitate to contact us.