Volume 3

THE THACKLEY STAR

THACKLEY WEEK

A Thackley poem by Evan & Lottie

Thackley Week is big and strong,
We love exploring all week long!
We learn about our local woods,
And wander around our neighbourhood.
Visit Thackley and you will see shops,
And Buck Woods greenery that never stops.
If sports is your thing, we have some clubs,
For cricket, football and a few pubs.
There's even a skate park to show off your tricks,
And a railway tunnel completed in 1846!
We find out about all the old mills,
And all learn brand new geography skills.
The Open Air School was in Buck Woods back then,
It treated sick children and made them well again.
Famous Joseph Wright was born here, you see,
He made the English Dialect Dictionary!
Thackley is great, have you ever been?
Is there anything that you haven't seen?
So as you can see, there is plenty to do,
Visit Thackley for a walk, lunch or even a new hairdo!

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EYFS

During Thackley Week, EYFS went on an exciting walk around the school to discover all the unique features of our building!

The children put their observation skills to work as they explored the grounds, even spotting the date on the front of the building that tells us when our school was built. This week, both Reception and Nursery have been looking closely at Thackley Primary School to see how much it has changed from nearly two centuries ago.
Back in the classroom, we looked at photographs of our school from the past. The children did a fantastic job pointing out differences between the past and present, which sparked a great class discussion. Inspired by what they saw, they then recreated our school using building blocks, Lego, paint and more showing off some wonderful creativity!

We also interviewed a few of the children about their week. Even though they were a bit shy, they had some wonderful things to share! When asked what they enjoyed and what they noticed had stayed the same or changed, one student told us, "I liked drawing the collage of the school, and I have enjoyed Thackley Week because it's been fun!"

Reflecting on their time spent looking at our historic building, another pupil explained, "We have looked at the school and found out when it was built. We also looked at pictures in the olden days!" They also noticed some interesting architectural features while looking at the building. One child pointed out, "We looked at shapes and triangles as roofs," while another added that "the school is square." Ultimately, the best thing the children learnt this week is that our school is absolutely massive compared to them!





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Year 1

In Year 1, we began our special Thackley Week by exploring aerial and bird's-eye views. After using Google Earth to spot key areas around our school grounds, the children put their new skills to the test by drawing their very own classroom plans.



Later in the week, our classes put on their walking shoes and went on a brilliant local walk around the Thackley shops to see what they could discover. Alex (10B) was full of excitement: "We saw lots of shops with Halloween decorations on them! We went round the back of the Great Northern, and we also saw some really old shops on the walk." Elodie (1W) loved checking out the local landmarks, adding, "The Great Northern looked really old. We went round the back where the car park is, and then we went on a little pathway that led to a small, narrow bridge! We even went past the Black Rat, but it was closed."

Following the walk, we looked at past and present photographs of Thackley to compare how the area has changed over time. The children noticed that some of the shops looked like they used to be houses in the olden days! Back in the classroom, the children identified Thackley Primary School, the shops, and Buck Wood on a simple map, highlighting their walking route. We completed our fantastic week of learning in art, using our observational skills to sketch the shop fronts. It sounds like they had so much fun exploring!

Year 2



How cool do the old Victorian houses look? Well that's what Year 2 has been looking at this week. The different types of houses have fascinated them. "I loved looking at the houses and my favourite thing about this week was the drawings of the school because they were amazing"' Rosie in 2M said.

They went on their walk on Monday and explored Thackley's beautiful and fascinating houses from the Victorian time and the new houses. They looked at how the time has changed and how much it has evolved over time. Parker in 2M said "Seeing a house being built was really good , my favourite thing was drawing how the houses looked then."

Year 2 have explored Thackley and have loved the whole week. "I liked seeing Victorian style houses, drawing the new houses in the classroom I I've loved this week!" Said Alex.

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Year 3

Last week, Year 3 stepped back in time to explore the historic Thackley railway. On Thursday, the children walked along the old track—which opened in 1875 and closed in 1931—discovering the old station house and learning why the Great Northern Pub was named after the railway line.



Back in the classroom, the children turned into historians to investigate a past train crash. Ella (3K) explained, "The train crashed because [the track] was very greasy and in very bad condition." The classes also linked their trip to The Railway Children, with Ella adding, "We learnt that they ran away to the railway station." Aula and Ella both loved seeing the real tracks, the nearby tunnel, and the big houses firsthand.

The trip also put new geography skills to the test. Joey (3F1) explained how they mastered navigation: "We have learnt about how to use a compass so if it goes North it means forward, if it goes South it means backwards." Finally, the children used map symbols to sketch a local area map featuring the railway, our school, and Thackley Methodist Church. As Aurora shared, "I enjoyed the railway when we found out what the squares mean!"

Year 4



Year 4 have had a fantastic time stepping back in time during our special Thackley Week! The children became local historians as they went on a brilliant walk around Thackley to explore our local mills, even visiting the historic sites ourselves. After our walk, the children put their geography skills to work by creating wonderful sketch maps of their journey and the mill sites.

In the classroom, they stayed busy doing extra research, creating artwork, and exploring the timeline of the mills to discover how they changed over the years and why they eventually ceased operating. To top it all off, the children showed great empathy and creativity by writing some truly moving poems about what life was like for a child working in the mills.

Our reporter was quite curious and decided to ask a sneaky question during the interview: "Would you like to work in the mills?" The answer was a massive shout of "NO, obviously!"

We are so proud of their hard work and enthusiasm throughout the week. It is safe to say that Year 4 went home on Friday with their heads bubbling with new facts and they will surely remember this special week for years to come!

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Year 5

In Year 5, they have been learning all about canals and rivers for Thackley Week. On Wednesday morning, they had a brilliant visitor come into their classroom called Cath and she talked to them all about the history of the Leeds and Liverpool Canal. They learnt about how important Canals were during the Industrial Revolution in order to be able to transport goods from Saltaire and other places.



Then in the afternoon, they put on our coats and went on a big walk to see the Leeds and Liverpool Canal for themselves! "My favourite part was going over the high bridge and looking right over the side to see the river below." They noticed that the river had a very fast current compared to the canal, which didn't really have a current at all—though they had learnt that closer to Leeds, the current gets much stronger.

By the time they had walked back to school, it was already home time! The whole year group was so sad that our adventure had ended but we were all still so grateful to even have Thackley Week in our school.

Year 6





This year, Year 6 had the amazing opportunity to visit Buck Wood to find out more about what once was an open-air school. On Monday afternoon, the pupils walked up some steps to see an overgrown field which used to be the playing fields, a sign made by The Friends of Buck Wood and even a rock where someone has chiselled the word "SCHOOL". While exploring where the shower room used to be, Amelie even found one of the old tiles!

The classes learnt that the school was built in 1908 for children from the poorest slums in Bradford. Back then, the city air was thick with smoke and up to 12 families would share one overcrowded house, meaning children caught terrible diseases like rickets and tuberculosis. The whole point of building a school in nature was so sick children could get plenty of fresh air, showers and three good meals a day to help heal them.

At the open-air school, the lucky children arrived by tram and walked down to the woods in a crocodile formation. As soon as they arrived, they were fed a big breakfast like porridge with milk and treacle—though some of the pupils hated that meal so much they remembered it decades later! Their daily routine included outdoor lessons, an hour of games, a filling lunch and plenty of time to play on the big field. Amazingly, all the students also had to lie perfectly still on a bed outside in the afternoon because doctors believed nature was the best medicine.

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Thackley Football

It's been a GREAT week full of fun sport! The Thackley star reporters were asked to interview the Under-11s girls and boys who took part in the football trials. We decided to interview the people in Year 6 and Year 5 who made it into the teams.

For the Year 6 girls, we have Annie, Summer, Hallie and Willow. Making it into the team for the Year 6 boys are Georgie, Mylo, Leighton, Freddie and Harlo. For the Year 5 girls, Maddie and Darcie made the cut! The goalkeeper for the boys' team hasn't been chosen yet... Let's see what they have to say about making it into the teams.

"When I made the team, i felt so shocked but also so grateful for being picked" Said Darcie (5S)

"I felt amazing I'd been picked!" Said Mylo (6J).



Other achievements

- 🏆 Mia and Mya (6M): Came first in their duet dance competition. Well done, girls!
- ⚽ Leo (3F1): Won man of the match for his football team. Well done, Leo!
- 🏃 Nancy & Penelope (Y6): Went to Bingley for a cross-country race and did really well. Well done, Nancy and Penelope!
- 🎭 Poppy (6M), Imogen (4R), Elsie (4R) & her sister Rosie (Year 2) and Charlie (Year 2): Have all starred in Aladdin at Stage 84. Well done to all of our performers!
- 🏏 Luca (5S): Thornes Trophey from Hepworth & Idle Cricket club for always being polite and having a smile on his face!
- 🥇 Zidane (5H): European Champion Kickboxing Tournament winner. 1st place!!

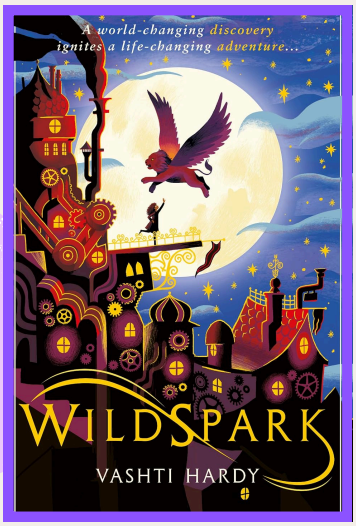






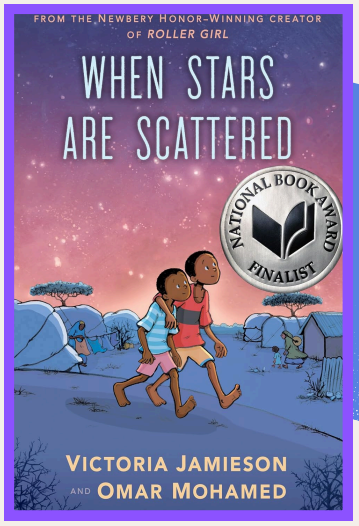
Stage 84
THE YORKSHIRE SCHOOL OF PERFORMING ARTS
Bringing performing arts to life since 1984

This week's book recommendations



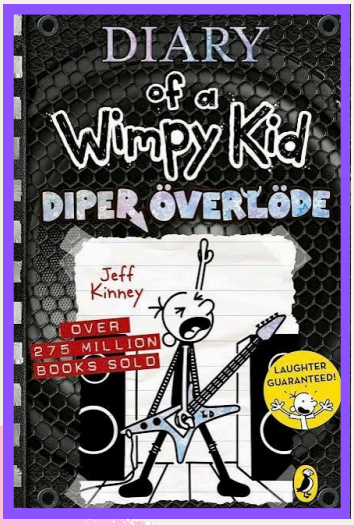
I truly recommend this book because it is full of magic, mystery and hope. It starts with a massive lie, with the main character pretending to be her brother who died that year. She then goes to the bustling city of Medlock, where she makes a few friends and meets a few bad people. (Including a person—or cat—brought back from the dead!) A captivating read full of magic and mystery. Eye-catching and surely worth the read. I'd recommend this book for children in Year 4 and older.

★★★★★ *Danya*



I recommend this book because it is a life story about two boys. The two boys have to live in a refugee camp. It's a meaningful story as it tells a tale and shows that if you persevere, it will all work out in the end. It shows that not everything works out on the first try it may take years but you should never stop believing and maybe your dreams will come true. I love adventure but this just hit me a bit more than any other book. I love it and if you love stories that tell meaningful tales, then this is your type of book. It is recommended for Year 5 plus because I think younger children won't understand it.

★★★★★ *Annie*



It is so funny and is great for children aged 8+. It is so engaging and once I start, I can't stop reading.
My favourite character is Rodrick because he reminds me of me. I boss my brother around and so does he. He is funny and I am too!
It's about a boy who is in a band called Löded Diper with his friends. The brother is bossed around and has to carry the equipment around for band shows. I highly recommend reading this book.

★★★★★ *Layla*

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Social Media & Whatsapp

Welcome to our special report on social media! While social media can be great for texting friends or watching fun videos, it can also be dangerous if we aren't careful. From random spam callers to strangers trying to add you, there are a lot of hidden risks online. That is why it is so important to stay safe, follow age ratings, and make sure our parents or guardians are checking our phones regularly. Read on to find out what some of our pupils and teachers think about staying safe in the digital world!

🟢 WhatsApp: Liam's Perspective

WhatsApp and messaging apps are a good thing because you can call your parents if you are in danger or in need of something. It also means that you can speak to your friends.

My Opinion on Liam's Perspective:

I 100% agree with Liam. If you need help, you can call your parents and it's good to be able to speak to our friends but an adult should be checking our phones. There are also other ways to speak to your friends and adults that are not WhatsApp.

👨‍🏫 Teacher's Perspective: Mr Kenny (Computing Lead)

Mr Kenny, a teacher who plays an important part at our school as the computing lead, has shared his opinions on social media and how we use it. He believes that age restrictions exist for a reason. He advises that parents should always check devices to make sure children do not have unknown numbers or anything inappropriate on them.





