



Thackley Primary School

Governors' Behaviour Principles Written Statement

Thackley Primary School is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement has been approved by the headteacher and the governing board, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the headteacher, who will view each case in light of these principles and any relevant policies and procedures.

Principles

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community. They should be free from bullying, discrimination and distracting peer behaviour.

The school ensures **that** rules reflect and are consistent with the messages taught across the curriculum are consistently applied across the school and, where sanctions are exercised, they are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

The school offers comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, taking into account pupils' home circumstances and any SEND.

The governors believe that exclusions, particularly those that are permanent, should only be used in extreme circumstances.

General expectations

The school makes behavioural expectations and the related policies clear and accessible to members of the school community, and ensures the community agrees they are fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around the school. The school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary behavioural support according to their specific needs.

The school does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. The school effectively addresses harmful sexual behaviour in the **Behaviour Policy**, which details appropriate sanctions that are applied consistently.

The school leadership team and school staff should take action to safeguard pupils, which may include the searching of pupils for banned or dangerous items. This may be done with/without consent depending on the nature of concern.

In accordance with the Education Act 2011, the school has the right to examine and delete files from pupils' personal devices, e.g. mobile phones, where there is good reason to do so. This power applies to all schools and there is no need to have parental consent to search through a young person's mobile phone. (See *Searching, Screening & Confiscation – Advice for Schools. July 2022*)

The headteacher has a specific statutory power to discipline pupils for poor behaviour outside of the school premises. Section 89(5) of the Education and Inspections Act 2006 gives the headteacher the power to regulate pupils' conduct when they are not on school premises, and therefore, not under the lawful charge of a school staff member. This can relate to any bullying incidents occurring anywhere off the school premises,

e.g. on school or public transport, outside the local shops, or in a town or village centre. (See *Preventing & Tackling Bullying. DfE 2011 AND Behaviour in Schools. DfE February 2024*)

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Date ratified _____

Signed by:

_____ Headteacher _____ Date

_____ Chair of Governors _____ Date

Last updated: 26th March 2024