

Kings and Queens of Great Britain

VE Day at Thackley

Friday 8 May is VE Day, the 75th anniversary of Victory in Europe, when the nation will join together to commemorate the service and sacrifice of the WWII generation. Thackley Primary School are celebrating with our own **Virtual VE Day Picnic!** Send photographs of your own red, white and blue themed picnic to socialmedia@thackleyschool.com.

In Year 4, to fit with our weekly project, we would also encourage you to create a royal-themed snack to eat at the picnic and wear the crown you have made.



VE Day and the Royal Family

Tuesday 8 May, 1945, was the official end of World War II in Europe. Huge crowds - with lots of people dressed in red, white and blue - gathered outside Buckingham Palace in London. They cheered as King George VI and his family, including Princess Elizabeth (the current queen) and Princess Margaret, came out onto the balcony to greet everybody. Princess Elizabeth and her sister were allowed to leave the palace and celebrate with crowds outside, although they had to do it secretly. The future Queen described it as "one of the most memorable nights of my life".



This photo shows Winston Churchill on the balcony of Buckingham Palace alongside the Royal Family (Princess Elizabeth, who is currently the Queen, is seen on the left)

Make sure you have a go at the whole school VE Day Quiz made by Mr Waddington! Link on website.

Kings and Queens of Great Britain

English

- Find out about one of the past Kings or Queens of Britain and create a fact file about them.



- Use the writing prompt sheet at the bottom to write a story about an attempted theft of the crown jewels.
- What would you do if you were king or queen for a day? Would you change the world? Or would you have a fun day doing as you please? Do you think you would like it? Write an outline of what you would do entitled 'If I Were Queen/King for a Day'.
- Listen to 'Rivals! Frenemies Who Changed the World' By: Scott McCormick https://stories.audible.com/pdp/B07CV165L5?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-6 Choose sides in the fall out between Queen Elizabeth I and Mary, Queen of Scots.



History



- Watch the 'Horrible Histories' Monarchs song <https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-the-monarch-song> and complete this quiz <https://www.bbc.co.uk/cbbc/quizzes/the-monarchs-song-kings-and-queens-quiz>
- Draw a timeline for the kings and queens of Britain (some or all). Can you work out who ruled for the longest time? How about the shortest? <http://projectbritain.com/kings.htm> <https://www.youtube.com/watch?v=jNgP6d9HraI>



- Take a virtual tour of The Tower of London <https://www.youvisit.com/tour/meadk>
- Play a game ordering some famous stories from the tower of London <https://learning-games.hrp.org.uk/story-shuffle/?>

Maths

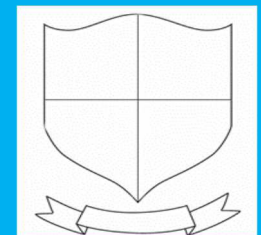
- Research how long 8 kings and queens reigned for. Draw a bar chart or a line graph showing how long they reigned. Make sure that you use a pencil and a ruler!

Geography

- Find out which countries are in the Commonwealth and what this means. Make a poster showing the flags of the Commonwealth and their capital cities.
- A country that has a king or queen is called a monarchy. Find out how many countries in the world are monarchies. Why aren't all countries monarchies? What do countries have instead of a king or queen?

PSHE

- Look at the Royal Family tree and create your own for your family. <https://www.bbc.co.uk/news/uk-23272491>
- Kings and queens have Royal coats of arms. Find out about coats of arms and design one for your family.



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RE

- The Queen is the head of the Church of England. When she was crowned, she made her promises as Queen by swearing on the Gospel. She promised to govern fairly and according to law and to take care of the Christian Church of England. What promises do you think a King or Queen should make?



- Write an oath or promise that you think a new leader should make.

French

Have a look at Mrs Murphy's 'VE day in France' activities! In the 'French' section of Home Learning.



Purple Mash

Look out for project-themed tasks on Purple Mash this week! There's a guide to using purple mash on the 'home learning' section of this site. This week will include:

- Queen Elizabeth Biography
- Queen Elizabeth Quiz
- Royal Mash Cam

Computing

One Year 4 computing objective is to 'Capture digital images thinking about the purpose of the image taking into consideration lighting and framing'. For computing this week we would like you to work on your photography skills!

- Look at these guides for taking good photographs

<https://clickitupanotch.com/rule-of-thirds/>

<https://clickitupanotch.com/composition/>

- Then have a go yourselves using any device with a camera (make sure you ask your adults first!). This could be a royal-style portrait of a family member or pet or it could be some photos of your VE Day picnic!



Art

Create a Self-Portrait of yourself as a Royal.

- Look at Royal portraits for ideas!

- Draw an outline first.
- Use a mirror to capture details.
- When you add colour, make sure you use rich, bright colours – you are a royal!



DT

- Design and make a crown. You can use any materials available. You could wear this for your VE day picnic!



Thank you to those children who have sent us pictures of what you have been getting up to at home. We are missing you all and we have loved seeing these! Keep them coming: yearfour@thackleyschool.com

Love from
Mrs Lang, Mr Waddington
and Mrs Haxby

Writing Prompt: Write a story about an attempted theft of the Crown Jewels



Who tries to steal the crown jewels? Why?



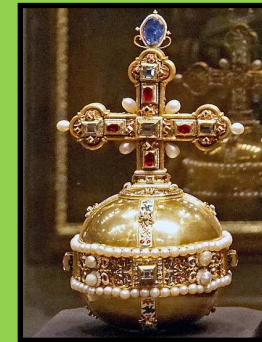
Is your story from the perspective of the thief or someone who tries to stop the thief?



How will the thief get to the Tower of London?



How will the thief get past all the security?



What jewels will the thief try to steal?

Writing Challenges

- Include correctly punctuated speech.
- Start a sentence with a fronted adverbial (e.g. Without a second of hesitation, Under the tower floorboards, A few minutes later,)
- Try to structure your writing into paragraphs.
- Use expanded noun phrases to describe the crown jewels.
- Write a verb, person sentence (Skidding, I come to a stop outside the main door.)
- Write an emotion word comma sentence (Elated, he grabbed the crown triumphantly.)
- Describe sounds and smells.