

SEND in Reading

Key Points to support all learners (including SEND children) in this subject:

Learning to read is essential for all pupils because it helps them to:

- read for pleasure
- study all subjects in the curriculum
- be prepared for life.

That is why we have an emphasis on how well all pupils, including disadvantaged pupils and those with SEND, are taught to read.

Subject Challenges and Provision for SEND Learners

Communication and Interaction

Subject Challenges for SEND

- Expressing themselves - opinions using verbal communication
- Language difficulties may make children unable to access learning
- Study upon study show that children who have been diagnosed with developmental conditions learn to decode words by relying on the same processes as other readers. It may just take longer.
- Processing difficulties

Provision for SEND

- Sentence stems to support language
- IT resources to support accessibility and alternative ways for children to record their ideas and opinions
- Use of simple instructions - small steps
- Careful and appropriate modelling to support
 - understanding
 - Visual aids and dual coding
 - Age appropriate resources
 - Small group free from distraction
 - Time given to practise and consolidate reading
 - Adults to read to children

Subject Challenges and Provision for SEND Learners

Social, Emotional and Mental Health

Subject Challenges for SEND	Provision for SEND
<ul style="list-style-type: none">• Low self-esteem in reading abilities• Social difficulties - may struggle with group work	<ul style="list-style-type: none">• Small group• Teacher's languages - positive• Read to the child, enjoy a story together• Carefully consider seating/buddy system• Ensure adult support is there from the beginning of the lesson• Provide clear, specific instructions and outline expectations• Age appropriate books• Teacher aware of potential triggers from stories• Time given to practise and consolidate reading

Subject Challenges and Provision for SEND Learners

Physical and sensory

Subject Challenges for SEND	Provision for SEND
<ul style="list-style-type: none">• Fine motor skills/physical difficulties	<ul style="list-style-type: none">• Provide additional ways to record information (video/ICT etc)• Ensure any sensory difficulties are considered at the point of planning• Use gloves for children who struggle with tactile materials• Time given to practise and consolidate reading• Adults to read to children

Subject Challenges and Provision for SEND Learners

Cognition and Learning

Subject Challenges for SEND

- Study upon study show that children who have been diagnosed with developmental conditions learn to decode words by relying on the same processes as other readers. It may just take longer.
- Processing difficulties

Provision for SEND

- Small group, free from distraction
- Stem sentences - provide the language to the children so they can infer
- Phonic word mats
- Key words displayed
- Age appropriate resources
- Time given to practise and consolidate reading.
- Adults to read to children.