



**Thackley Primary School**

# **Pupil Premium Action Plan**

**Academic Year 2019-2020**

**(With Impact Statement September 2019)**

## Pupil Premium for Academic Year 2019-2020

<p><b>Our Key Priority</b> Provide support to our Pupil Premium children and their families in order to minimise the disadvantage gap of pupils from low income families and support/raise attainment of these pupils</p>	<p><b>Summary of actions:</b></p> <ul style="list-style-type: none"> <li>• Raise educational aspiration for PP children</li> <li>• Improve levels of progress for PP children to match non-PP children</li> <li>• Provide quality pastoral care to PP children and their families</li> <li>• Implement interventions in all year groups to close the attainment gap between PP children and non PP children</li> <li>• Offer a breakfast club for all PP children</li> <li>• Learning Mentor support to improve attendance of PP children</li> <li>• Provide financial support for families through uniform vouchers and payment for trips</li> <li>• Enhance life experiences by providing access to after school clubs and holiday clubs</li> </ul>
<p><b>Details of the main barriers to educational achievement faced by our Pupil Premium children</b></p>	<ul style="list-style-type: none"> <li>• Low levels of education and educational aspirations amongst families</li> <li>• Low levels of communication and language development and lack of relevant play skills and experiences on entering school</li> <li>• Lack of wider life experiences outside of the home and school</li> <li>• Complex family circumstances leading to poor routines and organisation in the home</li> <li>• Poor social and emotional health and poor nutrition</li> </ul>

## Our Allocation of PPG & EYPPG

The government has allocated a specific pupil premium grant to every school.

**Qualifying students result in a predicted grant of £67,500 of Pupil Premium Funding for this academic year.**

Pupil Premium figures October 2019			
Nursery	0	Year 3	9
Reception	1	Year 4	4
Year 1	6	Year 5	10
Year 2	9	Year 6	10

Pupil Premium Total of 49 children (12%)

Current Free School Meal children – 31 children

Projected expenditure is shown below :

Item	Predicted Cost
Learning Mentor	£22,989
Teaching Assistants/HLTA to implement interventions	£11,308
Extra teacher in Year 6 (AHT)	£10,000
Curriculum enrichment, School visits & Residentials for current FSM	£2,965
School Uniform	£330
Breakfast Club	£7,650
Milk for KS2	£1,500
Lunchtime support	£3,800
After school clubs and Holiday clubs	£4,500
Fuel for School	£2,500
Beanstalk Readers	£1,320
<b>TOTAL</b>	<b>£68,862</b>

Action	By whom	When	Cost implications
<p><b>Learning Mentor</b></p> <p>LM to scrutinise attendance data in conjunction with the school business manager to identify pupils and families who need support to improve their child's attendance.</p> <p>LM to work with identified children to develop social skills, provide support for those with needs such as bereavement, behavioural difficulties etc</p> <p>Staff to make referrals to the LM of any vulnerable children or families who are causing concern or who may need support.</p> <p>LM to work with outside agencies such as Families First, School Nursing Team etc to provide support for any of our families in need</p> <p>LM to report to Governors on attendance</p>	<p>LM</p> <p>LM</p> <p>Staff &amp; LM</p> <p>LM &amp; outside agencies</p> <p>LM</p>	<p>Daily, weekly and termly</p> <p>As required</p> <p>As required</p> <p>termly</p>	<p>LM salary £22,989</p>
<p><b>Teaching Assistants/HLTA</b></p> <p>To provide support for pupils in the class, in particular PP children who are vulnerable to falling behind.</p> <p>To deliver interventions as needed to ensure all pupils make good progress.</p> <p>To provide 1:1 support to a PP child</p> <p>To deliver intervention during school time</p>	<p>TAs to deliver interventions led by class teacher.</p> <p>Teachers to track PP children in assessment data and target interventions</p> <p>SLT to ensure focus on PP children through pupil progress meetings and monitoring.</p>	<p>Ongoing</p> <p>Half termly</p> <p>Pupil Progress meetings every half term</p>	<p>Contribution to TAs wage  £11,308</p>
<p><b>Extra teacher in Y6</b></p> <p>To provide a third teacher in Year 6 to provide targeted support for pupils in the class, in particular PP children who are vulnerable to falling behind as well as providing extra challenge to high performing pupils</p>	<p>AHT</p>	<p>Every morning, all year</p>	<p>Contribution to AHT wage £10,000</p>
<p><b>Curriculum Enrichment, School Visits &amp; Residential for current FSM</b></p> <p>Current FSM children to be provided with curriculum enrichment activities; school will ask for a donation for trips, however, all children will participate</p> <p>Current FSM children to have residential paid for in Y4, 5 and 6</p> <p>Enrichment activities are planned in school and out of school to allow all children to engage fully in the curriculum. Support will be provided for any family unable to manage payments of these activities</p>	<p>All year groups will organise at least one visit and an enrichment experience</p> <p>Year 4, 5, and 6 to provide a residential</p>	<p>Ongoing</p>	<p>London, Robinwood, Whitby Other  £2965</p>
<p><b>School Uniform</b></p> <p>All FSM children to be provided with uniform vouchers to ensure they wear the Thackley uniform and PE uniform</p>	<p>Admin staff</p>	<p>September</p>	<p>£330</p>
<p><b>Breakfast Club</b></p> <p>Breakfast club on offer daily before school from 7.30am. All pupils may apply for a space (must be paid for) but priority and a free space given to PP and vulnerable pupils to ensure these children receive breakfast, a calm start to the day and are in school ready to learn when lessons start</p>	<p>LM, plus HLTA and TA</p>	<p>Daily</p>	<p>£7,650</p>
<p><b>Milk for KS2</b></p> <p>Milk is government funded for KS1 pupils. School pay for all of KS2 PP pupils</p>	<p>Admin staff</p>	<p>Termly</p>	<p>£1500</p>

<p><b>Lunchtime Support</b> Daily support throughout lunchtimes to encourage participation in team games and ensure rules of play are adhered to and games are fair. This encourages our most vulnerable to join in as they feel emotionally safer when an adult is present.</p>	Fisical Sports coaching		£3,800
<p><b>After School Clubs and Holiday Clubs</b> Extra-curricular activities provide opportunities for enriching life experiences and to develop confidence, self-esteem and friendships for vulnerable pupils. Places on After School clubs and Holiday clubs are to be offered to all PP children and school will cover the costs.</p>	Club Coordinator (AHT)	Half termly as club spaces are allocated	£4500
<p><b>Fuel for School</b> A fight against global food waste to ensure no child goes hungry. An educational program to help use this exciting environmental campaign to create active learning, and life changing opportunities for our pupils. Weekly market stall organised and marketed by PP children. PP and vulnerable families invited to earlier opening of stall. Food charged on a PAYF basis but parents can also pay by giving some of their time (volunteering in school, helping on the stall etc)</p>	Lead F4S Practitioner (AHT)	Weekly, every Thursday	£2500
<p><b>Beanstalk Reader</b> Provide one to one literacy support for children who have fallen behind in reading. A beanstalk volunteer works with 3 children on an individual basis, twice a week all year. Each session lasts for half an hour. We have 2 volunteers assigned so will target 6 PP children.</p>	Coram Beanstalk (organised and supervised by AHT)	Tuesday and Thursday every week	£1,320

## Evaluation of how we used our Pupil Premium Spend in 2018-2019

Our key priority for 2018/2019 was developing our provision in order to support and narrow the disadvantage gap of students in low income families, whilst supporting and raising attainment. Many initiatives in school have been introduced to raise the achievement of disadvantaged pupils to ensure the gap has narrowed in school.

Successful initiatives throughout 2018-2019 included:

Learning Mentor	Worked closely with PP and vulnerable pupils and their families to provide support and links to outside agencies. Monitored attendance and impacted positively on persistent absences by working with the families to overcome barriers to getting their child to school. Provided support in school to pupils in terms of bereavement support, behavioural problems, self-esteem, confidence, child protection, friendship issues, social skills etc	£23,583
Teaching Assistants/HLTA/NN to implement interventions	We ensured the continuity of one TA per class and the addition of a HLTA who worked every afternoon with PP and vulnerable children on specific interventions. The TAs were able to deliver pastoral support to any vulnerable pupils on a daily basis. They also delivered interventions and small group support for those pupils who required extra help.	£35,771
Extra teacher in Year 6	AHT taught English and maths to a group of 12 every day in the first term which meant more personalised learning for all children, especially PP as class sizes were much smaller. PP children benefited from small group, immediate feedback on their work. Interventions and targets were able to be more child specific as class sizes were smaller. AHT was replaced (maternity leave) by a qualified and experienced year 6 teacher who took on the same responsibility for teaching PP children in year 6.	£8,500
Curriculum enrichment, School visits & Residential for current FSM	We paid for all FSM children to attend Residential visits in Y4, Y5 and Y6. We also supported other vulnerable families who approached us for help. We paid for all FSM children and other vulnerable families to attend school visits in Y1, Y2, Y3, Y4, Y5 and Y6.	£3,134
School Uniform	Uniform vouchers were provided for families in receipt of FSM who requested them.	£420
Breakfast Club	All pupils were able to apply for a space (must be paid for) but priority and a free space given to PP and vulnerable pupils to ensure these children received breakfast, a calm start to the day and were in school ready to learn when lessons started.	£14,770
Milk for KS2	School covered the cost of any KS2 PP children who wanted to have milk	£1598.05
Lunchtime Support	A play worker was employed to work at lunchtimes concentrating on integrating PP children in team games. As a result, we had more PP children being selected to represent school in various sporting activities and some taking part in games for the first time.	£3,880

After school clubs and Holiday clubs	PP children were given priority when allocating places on any of our after school clubs. Places at clubs run by outside agencies during the school holidays were also offered to our PP families. School covered the cost of these clubs for PP children. This really benefited the families and the children.	£3,249
Fuel for School	Several PP families benefited from the weekly food delivery as we made food parcels for some before the remainder of the food went on 'sale'. We were also able to send families direct to the fuel for school warehouse during holidays and at any other time they needed.	£2,500
Third Space Learning	One year 6 PP pupil with significant gaps in maths knowledge and skills participated in the third space learning online course in the first term. Gaps were filled and the child made some progress but did not reach ARE.	£500
<b>Total spent</b>		<b>£97,905.05</b>
<b>Pupil Premium Grant Allocation 2018-2019</b>		<b>£70,253.33</b>

## Impact of Pupil Premium Spend in 2018-2019

The initiatives put in place in 2018-2019 have led to the following improvements in outcomes for disadvantaged pupils:



### Key Stage 2

% of children who met End of KS2 Age Related Expectations (ARE)

	READING	WRITING	GPS	MATHS	COMBINED
Thackley Disadvantaged (9)	89%	67%	78%	89%	67%
Thackley Non disadvantaged (51)	90%	92%	96%	96%	88%
Thackley Y6	90%	88%	93%	93%	85%
National Non disadvantaged (FFT data)	78%	83%	83%	84%	71%
National (All)	73%	78%	78%	79%	65%

### KS2

- Closed the gap between disadvantaged and non - disadvantaged in reading to be zero.
- Above national for disadvantaged and national for all figures in reading and maths.
- Only one PP child not achieved ARE in reading and maths due to significant additional needs
- Disadvantaged above national for all in combined
- Disadvantaged in line with national for all in GPS
- PP attained a positive progress score in reading and maths

### 2018/2019 Attendance

	Attendance		Attendance
Whole School Disadvantaged		Year 6 Disadvantaged	
Whole School Other		Year 6 Other	
Whole School All			
National			

### Average Scaled Scores & Progress

	PP	Non PP
Reading & Maths - Scaled Score	105.3	108.1
Reading & Maths - Progress	0.7	1.5

## **Key Stage 1**

% of children who met End of KS1 Age Related Expectations (ARE)

	<b>READING</b>	<b>WRITING</b>	<b>MATHS</b>	<b>COMBINED</b>
Thackley Disadvantaged (8)	63%	63%	88%	
Thackley Non disadvantaged (52)	83%	77%	79%	
Thackley All (60)	80%	75%	80%	75%
National Non disadvantaged (FFT 2018 data)	79%	74%	80%	69%
National (All)	75%	69%	76%	

## **2018/2019 Attendance**

	Attendance		Attendance
Whole School Disadvantaged		Year 2 Disadvantaged	
Whole School Non disadvantaged		Year 2 Non disadvantaged	
Whole School All			
National			

## **Year 1 – Phonics**

% of children who passed year 1 phonics screening test

	Passed (Score of 32+)
Thackley Disadvantaged (11)	73%
Thackley Non disadvantaged (48)	94%
Thackley Y1 (59)	90%
National (All)	82%

## **KS1**

- The disadvantaged out performed non disadvantaged and the national figure in maths
- 5 out of 8 met ARE in reading and writing. The 3 children who did not, have significant additional needs and 2 are on SEN register
- 8 out of 11 PP passed phonics screening in year 1

### **Early Years**

% of children who achieved GLD

	Achieved GLD
Thackley Disadvantaged (6)	67%
Thackley Non disadvantaged (54)	78%
Thackley Reception (60)	75%
National	72%

### **Early Years**

- Only 10% of the year group are PP and of that 10%, 6.7% achieved GLD
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