



**Thackley Primary School**

# **Pupil Premium Action Plan**

**Academic Year 2018-2019**

**(With Impact Statement September 2018)**

## Pupil Premium for Academic Year 2018-2019

### Our Key Priority

Provide support to our Pupil Premium children and their families in order to minimise the disadvantage gap of pupils from low income families and support/raise attainment of these pupils

### Summary of actions:

- Implement interventions in all year groups to close the attainment gap between PP children and non PP children
- Raise educational aspiration for PP children
- Improve levels of progress for PP children to match non-PP children
- Provide quality pastoral care to PP children and their families
- Offer a breakfast club for all PP children
- Learning Mentor support to improve attendance of PP children
- Provide financial support for families through uniform vouchers and payment for trips
- Enhance life experiences by providing access to after school clubs and holiday clubs

### Details of the main barriers to educational achievement faced by our Pupil Premium children

- Low levels of education and educational aspirations amongst families
- Low levels of communication and language development and lack of relevant play skills and experiences on entering school
- Lack of wider life experiences outside of the home and school
- Complex family circumstances leading to poor routines and organisation in the home
- Poor social and emotional health and poor nutrition

## Our Allocation of PPG & EYPPG

The government has allocated a specific pupil premium grant to every school.

**Qualifying students result in a predicted grant of £72,220 of Pupil Premium Funding for this academic year.**

Pupil Premium figures October 2018			
Nursery	0	Year 3	4
Reception	3	Year 4	8
Year 1	9	Year 5	9
Year 2	10	Year 6	10

Pupil Premium Total of 53 children (11%)

Current Free School Meal children – 25 children

Projected expenditure is shown below :

Item	Predicted Cost
Learning Mentor	£23,583
Teaching Assistants/HLTA to implement interventions	£35,772
Extra teacher in Year 6 (AHT)	£5,000
Curriculum enrichment, School visits & Residentials for current FSM	£2,965
School Uniform	£330
Breakfast Club	£14,770
Milk for KS2	£1,968
Lunchtime support	£3,800
After school clubs and Holiday clubs	£4,560
Fuel for School	£2,500
Third space learning	£500
	<b>Total £95,748</b>

Action	By whom	When	Cost implications
<p><b>Learning Mentor</b></p> <p>LM to scrutinise attendance data to identify pupils and families who need support to improve their child's attendance.</p> <p>LM to work with identified children to develop social skills, provide support for those with needs such as bereavement, behavioural difficulties etc</p> <p>Staff to make referrals to the LM of any vulnerable children or families who are causing concern or who may need support.</p> <p>LM to work with outside agencies such as Families First, School Nursing Team etc to provide support for any of our families in need</p> <p>LM to report to Governors on attendance</p>	<p>LM</p> <p>LM</p> <p>Staff &amp; LM</p> <p>LM &amp; outside agencies</p> <p>LM</p>	<p>Daily, weekly and termly</p> <p>As required</p> <p>As required</p> <p>Annually</p>	<p>LM salary £23,583</p>
<p><b>Teaching Assistants/HLTA</b></p> <p>To provide support for pupils in the class, in particular PP children who are vulnerable to falling behind.</p> <p>To deliver interventions as needed to ensure all pupils make good progress.</p> <p>To provide 1:1 support to a PP child</p> <p>To deliver intervention during school time and as an after school intervention for targeted pupils</p>	<p>TAs to deliver interventions led by class teacher.</p> <p>Teachers to track PP children in assessment data and target interventions</p> <p>SLT to ensure focus on PP children through pupil progress meetings and monitoring.</p>	<p>Ongoing</p> <p>Half termly</p> <p>Pupil Progress meetings every half term</p>	<p>Contribution to TAs wage  £35,772</p>
<p><b>Extra teacher in Y6</b></p> <p>To provide a third teacher in Year 6 to provide targeted support for pupils in the class, in particular PP children who are vulnerable to falling behind as well as providing extra challenge to high performing pupils</p>	<p>AHT</p>	<p>Every morning, all year</p>	<p>Contribution to AHT wage £5,000</p>
<p><b>Curriculum Enrichment, School Visits &amp; Residentials for current FSM</b></p> <p>Current FSM children to be provided with curriculum enrichment activities; school will ask for a donation for trips, however, all children will participate</p> <p>Current FSM children to have residentials paid for in Y4, 5 and 6</p> <p>Enrichment activities are planned in school and out of school to allow all children to engage fully in the curriculum. Support will be provided for any family unable to manage payments of these activities</p>	<p>All year groups will organise at least one visit and an enrichment experience</p> <p>Year 4, 5, and 6 to provide a residential</p>	<p>Ongoing</p>	<p>Whitby, London, Robinwood Other  £2965</p>
<p><b>School Uniform</b></p> <p>All FSM children to be provided with uniform vouchers to ensure they wear the Thackley uniform and PE uniform</p>	<p>Admin staff</p>	<p>September</p>	<p>£330</p>
<p><b>Breakfast Club</b></p> <p>Breakfast club on offer daily before school from 7.30am. All pupils may apply for a space (must be paid for) but priority and a free space given to PP and vulnerable pupils to ensure these children receive breakfast, a calm start to the day and are in school ready to learn when lessons start</p>	<p>LM, plus HLTA and TA</p>	<p>Daily</p>	<p>£14,770</p>
<p><b>Milk for KS2</b></p> <p>Milk is provided for all pupils in school. This is government funded for KS1 pupils. School pay for all of KS2 PP pupils</p>	<p>Admin staff</p>	<p>Termly</p>	<p>£1968</p>

<p><b>After School Clubs and Holiday Clubs</b>  Extra-curricular activities provide opportunities for enriching life experiences and to develop confidence, self-esteem and friendships for vulnerable pupils. Places on After School clubs and Holiday clubs are to be offered to all PP children and school will cover the costs.</p>	Club Coordinator (AHT)	Half termly as club spaces are allocated	£4560
<p><b>Fuel for School</b>  A fight against global food waste to ensure no child goes hungry. An educational program to help use this exciting environmental campaign to create active learning, and life changing opportunities for our pupils. Weekly market stall organised and marketed by PP children. PP and vulnerable families invited to earlier opening of stall. Food charged on a PAYF basis but parents can also pay by giving some of their time (volunteering in school, helping on the stall etc)</p>	Lead F4S Practitioner (AHT)	Weekly, every Thursday	£2500
<p><b>Third Space Intervention</b>  Enrol two pupils on the personalised online intervention programme in maths  Pupils to spend 1 hour a week each receiving online tuition</p>	Y6 teacher	TBC	£500

## Evaluation of how we used our Pupil Premium Spend in 2017-2018

Our key priority for 2017/2018 was developing our provision in order to support and narrow the disadvantage gap of students in low income families, whilst supporting and raising attainment. Many initiatives in school have been introduced to raise the achievement of disadvantaged pupils to ensure the gap has narrowed in school.

Successful initiatives throughout 2017-2018 included:

Learning Mentor	Worked closely with PP and vulnerable pupils and their families to provide support and links to outside agencies. Monitored attendance and impacted positively on persistent absences by working with the families to overcome barriers to getting their child to school. Provided support in school to pupils in terms of bereavement support, behavioural problems, self-esteem, confidence, child protection, friendship issues, social skills etc	£21,963.84
Teaching Assistants/HLTA/NN to implement interventions	We ensured the continuity of one TA per class and the addition of a HLTA who worked every afternoon with PP and vulnerable children on specific interventions. The TAs were able to deliver pastoral support to any vulnerable pupils on a daily basis. They also delivered interventions and small group support for those pupils who required extra help.	£36,502.85 £1,037.40 (EYPP)
Extra teacher in Year 6	AHT taught English and maths to a group of 12 every day which meant more personalised learning for all children, especially PP as class sizes were much smaller. AHT was able to implement new marking scheme really quickly so children benefited from small group, immediate feedback on their work. Interventions and targets were able to be more child specific as class sizes were smaller.	£10,000
Lunchtime Support	A play worker was employed to work at lunchtimes with a PP child for part of the year. When that child left, the play worker continued to work with PP and vulnerable children at lunchtimes on team games	£4,430
Curriculum enrichment, School visits & Residential for current FSM	We paid for all FSM children to attend Residential visits in Y4, Y5 and Y6. We also supported other vulnerable families who approached us for help. We paid for all FSM children and other vulnerable families to attend school visits in Y1, Y2, Y3, Y4, Y5 and Y6.	£3,120
Third Space Learning Intervention	Both children made outstanding progress in maths and met age related expected. Third space filled several gaps in prior learning which enabled teaches to build on this knowledge.	£500
Brilliant Club	11 out of 12 children passed the course and attended the graduation ceremony. The children enjoyed the experience but feedback suggests it is a lot of extra work that is to be completed around SATs time which added pressure and stress to the children.	£2,340
School Uniform	Uniform vouchers were provided for families in receipt of FSM who requested them.	£300
Breakfast Club	A range of clubs offered daily before school. All pupils were able to apply for a space (must be paid for) but priority and a free space given to PP and vulnerable pupils to ensure these children received breakfast, a calm start to the day and were in school ready to learn when lessons started. The Learning Mentor tried to use this time to make contact	£10,212.11

	with each PP child who attended and provides a quiet opportunity to talk to parents. This club was not as popular as we hoped with some mornings only 4 children attending one club so we will reassess staffing and the offer for next year.	
Milk for KS2	School covered the cost of any KS2 PP children who wanted to have milk	£1,968.30
After school clubs and Holiday clubs	PP children were given priority when allocating places on any of our after school clubs. Places at clubs run by outside agencies during the school holidays were also offered to our PP families. School covered the cost of these clubs for PP children. This really benefited the families and the children.	£1,140 (October)
<b>Total spent</b>		<b>£93,514.50</b>
<b>Pupil Premium Grant Allocation 2017-2018</b>		<b>£76,480.67</b>

## Impact of Pupil Premium Spend in 2017-2018

The initiatives put in place in 2017-2018 have led to the following improvements in outcomes for disadvantaged pupils:



### Key Stage 2

% of children who met End of KS2 Age Related Expectations (ARE)

	READING	WRITING	GPS	MATHS	COMBINED
Thackley Disadvantaged	80% ↑	80% ↑	90% ↑	90% ↑	80% ↑
Thackley Non disadvantaged	88%	86%	94%	94%	84%
Thackley Y6	92%	85%	92%	98%	83%
Bradford Disadvantaged	61%	67%	66%	63%	44%
Bradford Non disadvantaged	76%	81%	82%	79%	66%
National Disadvantaged					
National Non disadvantaged					
National	75%	78%	78%	76%	64%

↑ Above LA

↑ Above National

### 2017/2018 Attendance

	Attendance		Attendance
Whole School Disadvantaged	94.2%	Year 6 Disadvantaged	95.6%
Whole School Other	96.7%	Year 6 Other	96.6%
Whole School All	96.3%		
National	96.1%		

### KS2

- The proportion of children who receive PP funding achieved ARE in reading, writing, maths and combined at the end of KS2 was higher than National average for all children.
- A higher proportion of children who receive PP funding achieved ARE in writing, GPS and combined compared to the children not in receipt of PP funding
- Compared to LA figures, a much higher % of our children in receipt of PP funding achieved ARE in reading, writing, GPS, maths and combined
- Attendance of children in receipt of PP funding in Year 6 was just below National figures for all children and an insignificant comparison to children not in receipt of PP funding
- Due to only 14% of whole school being in receipt of PP funding, attendance for whole school can be majorly effected by one or two children taking holiday in term time (for example)
- Average scaled scores and progress of children who receive PP funding were both higher than those who do not

### Average Scaled Scores & Progress

	PP	Non PP
Reading & Maths - Scaled Score	109.4	108.6
Reading & Maths - Progress	5.8	2.9

## Key Stage 1

% of children who met End of KS1 Age Related Expectations (ARE)

	READING	WRITING	MATHS	COMBINED
Thackley Disadvantaged	100%	75%	75%	
Thackley Non disadvantaged	82%	77%	82%	
Thackley All	83%	77%	82%	
Bradford Disadvantaged	65%	59%	65%	
Bradford Non disadvantaged	73%	69%	75%	
National Disadvantaged				
National Non disadvantaged				
National	76%	70%	76%	65%

### KS1

- The proportion of children who receive PP funding achieved ARE in reading, writing, maths and combined at the end of KS2 was higher than non PP in Reading
- There was an insignificant difference in writing between PP and non PP
- Thackley disadvantaged out performed LA disadvantaged in all areas
- 50% of children in receipt of PP funding in year 2 did not attend Early Years provision at Thackley primary
- No Early Years data available for 25% of year 2 children in receipt of PP funding as they did not attend any school.

## 2017/2018 Attendance

	Attendance		Attendance
Whole School Disadvantaged	94.2%	Year 2 Disadvantaged	97.5%
Whole School Non disadvantaged	96.7%	Year 2 Non disadvantaged	97.8%
Whole School All	96.3%		
National	96.1%		

## Year 1 – Phonics

% of children who passed year 1 phonics screening test

	Passed (Score of 32+)
Thackley Disadvantaged	70%
Thackley Non disadvantaged	96%
National	83%



## **Early Years**

% of children who achieved GLD

	Achieved GLD
Thackley Disadvantaged (8)	37.5%
Thackley Non disadvantaged (52)	75%
National	71.5%

### **Early Years**

- 50% of pupils in receipt of PP funding in EY also had multiple vulnerabilities such as medical, behavioural, emotional and SEND issues
- 100% of the children who did not achieve GLD appear in the multiple vulnerability category. These children will continue to receive various, specific interventions